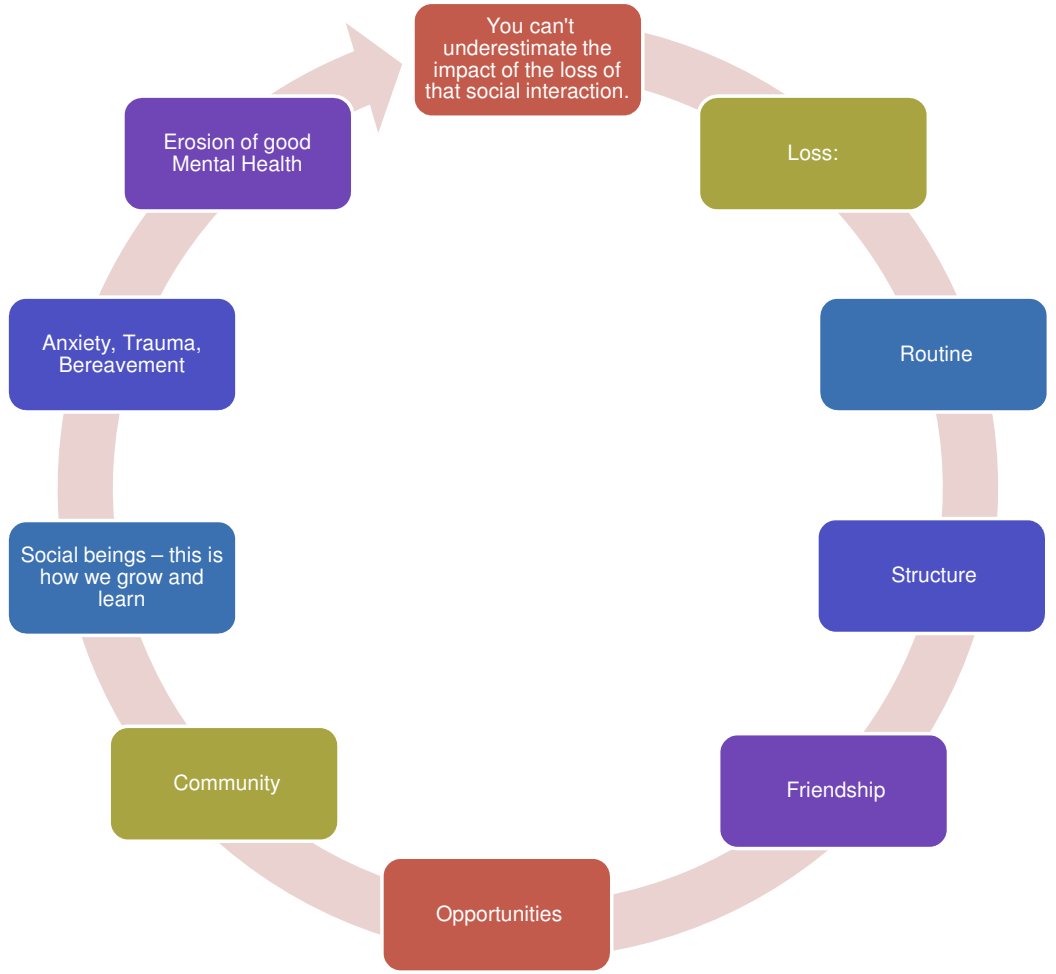




COVID-19 in school – the challenges and opportunities

Emma Hart Dyke – Head teacher

Lockdown



Limiting the Losses



Continuing with learning online (GC) and in school – routine/ structure



Creativity within the curriculum – freedom/ opportunity



Challenges - opportunity



Videos – structure/ community



Phone calls - community



Zoom meets/chat within GC - friendship



Mental health/mindfulness resources - structure



Whole school Worship - community

Unlocking! A different story



Slow and steady – it is not a race "This will take time, our overarching duty of care is to protect children and staff."



Health and Safety and Mental Health for all at the forefront



Social story for everyone returning – changes



Children returning to their teacher/ trusted adults



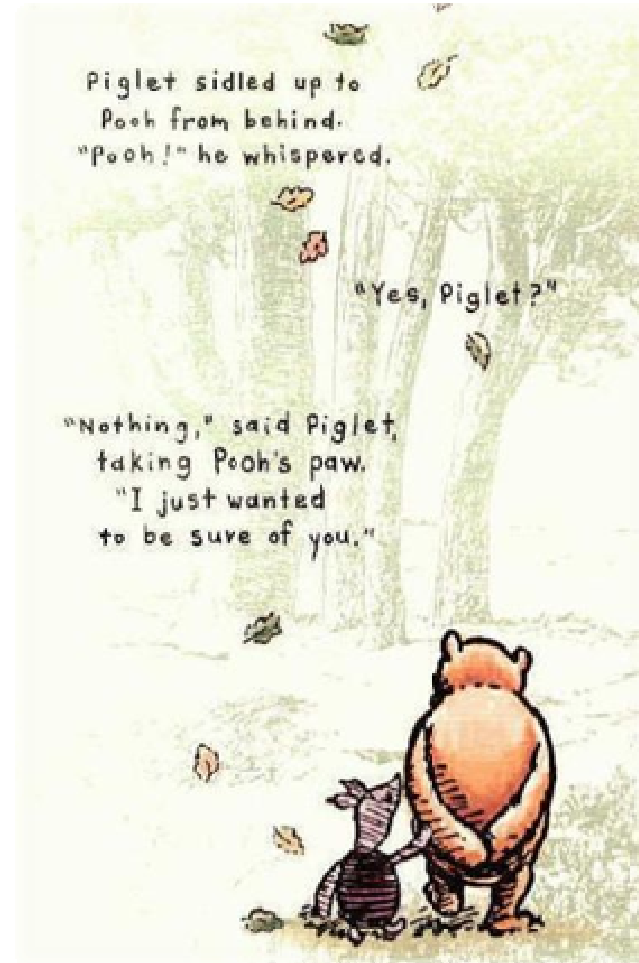
Video from class teacher

Things to consider: 3 types of child

- Re-establishing relationships – familiar peers and adults
- Remind children about our BLPs
- Time to talk - share experiences/ concerns, reassurance – building trust
- Pace
- Prioritised what is important in the curriculum – creativity
- Physical activity
- More support / attention / behaviour
- Mindfulness
- Different ways of learning - re-engagement - that 20%

Mentally fit?

An anxious child is not a learning child



The 'new normal' What have we learned?

- Our children are very happy to be back in school
- Pleased to see their friends
- Enjoying having a routine again
- Older years are coping well back in school and could follow online learning more independently
- Younger years are behind as the basics need embedding – needed more support with online learning - potentially with parents working from home - focussing on gaps
- Parent anxieties sometimes rub off onto the children
- Attitude to learning is very positive
- Behaviour is very good
- Continuing with online learning for homework – contingency plan in place

We are not where we were but one day we will be – our school vision as the cornerstone –

“ For each one of us to shine as a light, believing we can make a difference in the world.”

*“Now is the time to get the mental health of our children restored, so that their aspirations for their future, can be a vision that becomes, one day, a reality.”
Barry and Matthew Carpenter*

School Streets Scheme - positives

Majority of parents are supporting the scheme

The roads around the school are much quieter
– fewer cars, safer

Helping with social distancing

Reduced emissions from cars – cleaner environment

Parents acting as ambassadors

School Streets Scheme – areas to work on

Raising awareness

Signs/Barriers being visible

Parents understanding that it is still a road and potentially still not safe

Parents parking safely and legally elsewhere

Ensuring neighbours are not challenged

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