

Overview of Cognus Services within the LBS Commissioning Agreement

Service Area	Description	Performance (at 31st March 2020 unless otherwise stated)	RAG	Priorities
Inclusion Service	<ul style="list-style-type: none"> ● Sutton Independent Advice and Support Service (SIASS) - Provides information and advice to residents with young people who have SEND and their families in matters relating to their SEN or disabilities, including matters relating to health and social care. ● Paving the Way - Provision of Early Intervention and Outreach services that support children and young people who may have social communication, attention and concentration, and attachment challenges. Provided to all children attending a Sutton Primary School ● Attendance Team - Investigates unauthorised non-attendance at school through the school informing the Local Authority at an agreed regular interval of any pupil who fails to attend school regularly, or has been absent without the school's permission for a continuous period of 10 days or more. Enforce the law by taking out Attendance Orders or Supervision Orders against parents who fail to send their children to school or provide an appropriate alternative provision ● Elective Home Education (EHE) - Monitor and assess EHE to ensure every child known to receives a suitable education ● Education Other than at School - The Local Authority has a duty to make arrangements for the provision of suitable education at school or otherwise for each child of school age who for reasons of illness, exclusion or otherwise would not receive it unless such arrangements were made ● Inclusion Support - carry out the statutory duties in 	<ul style="list-style-type: none"> ● 100% of children known to the Cognus Inclusion team and receiving alternative education due to exclusion from school or otherwise have had their education reviewed to ensure their education is suitable. ● 100% of Independent Review Panels (IRPs) set up within statutory timescales ● 100% EHE cases are subject to annual enquiries to determine suitability of education <ul style="list-style-type: none"> ○ 45% of EHE cases assessed as receiving a suitable education ○ 3% assessed as receiving and unsuitable education and are being supported to improve or be returned to school ○ 52% of EHE cases are subject to ongoing follow up enquiries and assessment ● Of the 100% assessed: <ul style="list-style-type: none"> ○ 89% of traveller children are receiving a suitable education ○ The remaining 11% are being supported by the team ● 94% of families in receipt of Travellers Education Support Service are very satisfied with service received ● 100% of children receiving support via Paving the Way make progress in at least 1 or more of the 6 key domains of support 	Green/ Amber	<ul style="list-style-type: none"> ● Achievement of remaining two (2) SIASS minimum standards ● Complete implementation of revised Paving the Way delivery model. ● Review capacity of the EHE service post Covid to inform commissioning intentions and multi-agency response.

	<p>relation to permanently excluded children and young people to ensure sixth day education is provided. Provide support to local area improvement activities with partner agencies to reduce exclusions and promote an inclusive culture. Facilitate the Vulnerable Pupil Panel Process</p> <ul style="list-style-type: none"> • Travellers education support - Support schools and early years providers to ensure that they achieve their statutory requirements. Provide safeguarding visits to mobile traveller encampments. Support Safeguarding Vulnerable Groups Act 2006. Provide education support to close the gaps for traveller children and young people. 	<ul style="list-style-type: none"> • 100% of parents surveyed reported that Paving the Way support has had a positive impact on family life. • 18 out of 20 IASS national standards are met • 82% of parents report being very satisfied with service received from SIASS (40% in August 2018) 		
<p>SEN Intervention Services</p>	<ul style="list-style-type: none"> • Educational Psychology - Provide professional input and advice into Education, Health and Care Needs Assessments. Review the outcomes of EHC assessments • Therapies (Speech and Language Therapy; Occupational Therapy - Provide speech and language and occupational therapy for children with EHCPs and assessments outside the EHC Needs Assessment process • Sensory Impairment Team - Support schools and early years providers to ensure that they achieve their statutory requirements. Reports and interventions plan contribute to statutory assessment and EHCP provision • Local Offer maintenance - maintain and update the website • Early Years (mainstream and SEN) - supporting the Council in meeting its statutory requirements relating to education of pre-statutory aged children and responsible for providing a robust moderation process so that practitioners' judgements are evaluated in line with statutory requirements 	<ul style="list-style-type: none"> • 100% of Early Years settings have access to offer of support to meet needs of children • 100% of education psychology reports requested prior to tribunal submitted within agreed timescale • 100% of children with speech and language therapy specified in their EHCPs accessed provision • 86% of Educational Psychology advice for EHCNAs completed and sent to parents and SEND Service within 5 weeks of request • Local Offer website visits 3154 (Apr - Dec 2019) vs 1842 (Apr - Dec 2018) • Local Offer website exit rate reduced from 69% in Dec 2018 to 42% in Dec 2019 	<p>Green</p>	<ul style="list-style-type: none"> • Evaluate provision of Education Psychology consultation telephone line to inform future service model • Complete review of therapies and implement new outcomes focused service delivery model • Continue to develop Local Offer website in line with Making Informed Choices roll out

<p>SEND Service</p>	<ul style="list-style-type: none"> • Coordinate the Education, Health and Care Needs Assessment (EHCNA) process • Provide SEND Casework for children and young people with EHCPs • Provide the SEND tribunal service • SEND finance - Oversee and manage the effective and efficient disbursement of the High Needs Block in accordance with the requirements of the Children and Families Act and LBS • Travel Assistance service - Ensure that eligible children and young people are appropriately assisted to travel to school or college and return home 	<ul style="list-style-type: none"> • 99% of EHCNAs completed within 20 week statutory deadline • 100% of eligible pupils receiving transport • 79% of audited EHC plans now show evidence of person centred planning 	<p>Green/ Amber</p>	<ul style="list-style-type: none"> • Implement Annual Review action plan to ensure EHCPs are amended if and as appropriate, within timescale, following annual review
<p>Virtual School for Children Looked After (CLA)</p>	<ul style="list-style-type: none"> • Promote the education of CIC • Carry out Local Authority children in our care education monitoring functions and statutory returns (including Ofsted). • Ensure that grant or bursary funding is deployed as per the conditions of grant and for the benefit of CIC and care leavers. • Enable enrichment and opportunities to strengthen aspirations 	<ul style="list-style-type: none"> • 85% of Year 11 leavers still in first destination in following January • 70% Year 13 leavers in a positive destination in January following 18th birthday • 100% of new CIC placed in a good or outstanding setting • 88% of Year 12 CIC were engaged in education at college or sixth form (Sept 2019) • The number of NEET young people has reduced from 16 in 2018/19 to 6 in 2019/20. • KS1 shows three-year trend of improved reading scores for Sutton CIC • KS2 shows Sutton CIC scores well above National CIC three years in a row. • At KS4 13% of young people achieved a good pass (grade 5+) in English and Maths (compared to 6% last year) and 29% achieved a grade 4+ in English and maths (up from 6% last year). 	<p>Green</p>	<ul style="list-style-type: none"> • Continue to implement new ways of working to ensure Virtual School can continue to develop services for CIC

		<ul style="list-style-type: none"> Progress (Prog 8) from Key Stage 2 to 4 has improved year on year for 3 years 		
School Improvement	<ul style="list-style-type: none"> Identify schools potentially at risks through a desktop assessment of maintained school performance. Meet with each school to ensure schools put adequate improvement plans in place Use the School Improvement and Brokerage grant to develop a school improvement support offer for maintained schools (also available to be purchased by academies) NQT (Newly Qualified Teacher) monitoring 	<ul style="list-style-type: none"> 100% of mainstream maintained schools are Ofsted rated Good or Outstanding 100% of maintained schools have access to the locally agreed School Improvement offer 	Green	<ul style="list-style-type: none"> Continue to ensure robust school improvement offer to all maintained schools in the borough
Safeguarding and Quality Assurance	<ul style="list-style-type: none"> Education Safeguarding - provide safeguarding and child protection advice, training and support for all educational establishments in Sutton and beyond to enable them to meet their statutory duties. Includes education navigator post with Children's First Contact Service (CFCS) Children Missing Education (CME) - make arrangements to enable the Local Authority to establish the identities, so far as it is possible to do so, of children in their area who are not receiving a suitable education. Licencing and Chaperones Service - issue licences to children/ chaperones within the statutory time frame School Admissions Team - deliver a school admissions function in accordance with statutory requirements. Responds to appeals about school admissions decisions on behalf of the Council. 	<ul style="list-style-type: none"> 78% of CME cases resolved within month 100% of performance licences issued within statutory timescale 75% of chaperone permits issued within statutory timescale 80% of child employment licences issued within statutory timescale 78% of schools attended safeguarding update training Cognus co-ordinates the school admissions process on behalf of Sutton schools. 90% of children in Sutton get a top three preference place for school (on average about 93% for primary and 92% for secondary) 100% Ofsted complaints relating to safeguarding investigated and responded to within given timescale 	Green	<ul style="list-style-type: none"> Complete review of Children Missing Education in collaboration with Children's Social Care to ensure clear pathway in place
Other	<ul style="list-style-type: none"> Standing Advisory Council on Religious Education (SACRE) is the body that decides how religious education (RE) is taught in schools. 	<ul style="list-style-type: none"> Annual Report with self evaluation produced 	Green	